9.22.22 Update

A. Background:

1. The FESHE Curriculum Focus Group is comprised of fire service stakeholders and was convened to answer questions posed by this consortium. Specifically, to answer the question of fire service industry higher education needs.
2. The focus group is centered around two main goals:
	* To gather data from our industry to better inform actions moving forward
	* To develop model curriculum that can be adopted by educational institutions to better meet fire service educational needs.

B. Current Actions:

1. Two surveys have been launched as of August 15th: One for individual fire service personnel, and one for fire service agencies. Some of the data gathered centers around:
	* Fire service demographics in terms of career span, rank, certification and educational goals, and type of degree preferences.
	* Various agency certification and education promotional requirements
	* Pre-employment requirements and relationships with higher education
	* Responses were very low, but the analytics provided by Sac State are robust.
2. Using the national FESHE model curriculum as the foundation, Focus Group stakeholders have created a crosswalk that identifies SFT professional certification track courses that may serve as equivalencies to the national model curriculum.
	* So far, the Focus Group has vetted national model curriculum for the associate’s level and is planning to meet in person in Sacramento early next month to consider bachelor’s and master’s degree model curriculum.
	* Because SFT CFSTES courses are centered around National Fire Protection Association (NFPA) Job Performance Requirements (JPR’s), it is only a one-way crosswalk: SFT certification courses may count as academic equivalencies for foundational knowledge and didactic concepts, but *national model FESHE courses are not equivalent to SFT Professional Development track courses* because include both didactic information and certification JPR’s within task books.
	* Two new CA-Specific electives at the BA/BS level:
		+ 1. *Fundamentals of Organizational Leadership* focusing on critical thinking, problem solving, conflict resolution, Diversity, Equity, and Inclusion (DEI).
			2. *Applications in Wildland Fire Management* focusing on community risk reduction, building community resilience, and pre-incident preparation and planning.