



Greetings colleagues! We hope the start of the spring 2026 semester is going terrific. The hustle and bustle of students on campus is one highlight of our job!

Credit for Prior Learning Liaisons

The ASCCC is seeking Credit for Prior Learning (CPL) Liaisons from each college. Please let your academic senates know or inquire about the process to appoint one by emailing CPLSupport@asccc.org.

Expectations

CPL Liaisons serve as the ASCCC's connection to your college's CPL efforts. Learn more about the CPL Liaison role.

CPL Liaison Overview Sessions

Were you recently appointed as the CPL Liaison? Are you an Academic Senate President responsible for appointing a local liaison? Or are you a faculty member interested in serving in this role? Please join us for one of our CPL Liaison Overview Sessions. These sessions will introduce you to the Pathways to Credit project, the CPL Liaison role, and help us capture important feedback on how to support your efforts.

[Register for CPL Liaison Overview Session on **March 20, 2026** from 1-2 PM](#)

[Register for CPL Liaison Overview Session on **March 23, 2026** from 1-2 PM](#)

Recordings will be available for viewing following the sessions.

Faculty Workgroups

Pathways to Credit is recruiting discipline faculty to develop statewide credit for prior learning frameworks that can be adopted and/or adapted at the local level.

- Automotive
- Business
- Dental Assistant
- Fire Tech
- Kinesiology
- Spanish

- Welding

To apply, complete the [ASCCC Application for Statewide Service](#) and select “Credit for Prior Learning” as one of your committee interests.

Please share this opportunity with your faculty in these disciplines. Faculty are also encouraged to [sign up for discipline listservs](#) to receive discipline-specific information and updates.

Credit for Prior Learning Memo

On December 9th 2025 the CCCCCO provided a [Memorandum ESS 25-82 Credit for Prior Learning](#)

As California continues to confront the needs of working learners and adult students seeking faster, more affordable paths toward economic mobility, expanding CPL is no longer optional—it is essential. This investment represents a pivotal opportunity to scale CPL as a powerful strategy for recognizing learning wherever it occurs, reducing time to credential, and meeting the needs of California’s workforce and communities. To maximize impact, the distribution of funds is aligned with systemwide expectations for progress, transparency, and return on investment in expanding CPL opportunities across all colleges. The intentional distribution of these funds signals the state’s expectation that colleges commit to strengthening CPL structures, processes, and student supports to demonstrate clear progress and a strong return on investment in service of working learners. For questions regarding this memorandum, please contact Samuel Lee at SLee@CCCCO.edu

Get/Stay Connected!

Want to know more about Pathways to Credit? Access the [ASCCC Pathways to Credit Webpage](#) and subscribe to the [Credit for Prior Learning listserv](#).