Instructor (Fire Academy), Fire Technology

Posting Details

Position Information

Job Title	Instructor (Fire Academy), Fire Technology
Position Type	Faculty
Tenure Information	Tenure Track
Position Code	2FTE18
FTE	1.0
Pay Rate (or Annual Salary)	$76,734 - $110,636/annual
FLSA	Exempt
Job Location	Chabot College, 25555 Hesperian Blvd., Hayward, CA 94545
Department	Applied Technology and Business
Job Summary	**The Chabot College Community**

The Chabot College Community

Chabot College is committed to educational equity in its academic programs and college services so that students may achieve their personal, educational, and career goals. Our equity work today builds upon a strong history: the Puente and Umoja programs were first created at Chabot College, and have since been replicated across the state. These programs have paved the way for a series of additional educational and student support programs intentionally focused on equity that thrive at Chabot College today. Chabot College is located in Hayward, California, the third most diverse city in the United States. We serve a highly diverse student population and are proud to be designated as a Hispanic Serving Institution. Information about the demographics of our campus community can be found **here**.

Serving our diverse community requires a culturally-responsive approach that recognizes the myriad strengths and assets that our students bring to the campus community. We do so by promoting a classroom and co-curricular learning environment that is inclusive, collaborative, engaging, and challenging, and where respect, dignity, and integrity are core values. We see students as producers of knowledge, not just consumers of knowledge. We work to reframe inequities as a problem of practice, and view the elimination of inequities as an individual and institutional responsibility.

Joining Our College Community

We seek equity-minded applicants who demonstrate they understand the benefits diversity brings to an educational community. We look for applicants who:

1. Value and intentionally promote diversity and consciousness of difference
2. Demonstrate cultural humility and an ongoing desire to improve cultural competence
3. Are dedicated to addressing issues of social justice
4. Accept their shared role and responsibility in addressing opportunity and achievement gaps experienced by students

5. Have experience and success in closing student equity gaps and engaging in equitable practices, or are knowledgeable and enthusiastic about implementing practices that achieve these goals
6. Actively seek to identify, disrupt, and remove institutional and/or systemic barriers that adversely impact historically marginalized communities
7. Empower the underrepresented and underserved
8. Foster students' potential to become global citizens and socially responsible leaders
9. Believe that all people have the right to an education and work environment free from fear, harassment, or discrimination

The Chabot-Las Positas Community College District is seeking an Instructor (Fire Academy), Fire Technology position for Chabot College in Hayward, California.

Representative Duties	1. Ability to effectively and enthusiastically teach Fire Technology courses, including, but not limited to: State Fire Marshall accredited courses leading to State and National Certification, the Basic Firefighter Academy and Wildland Firefighting, Fire Protection Organization, Fire Service Operations, Firefighter Safety and Survival, Fire Behavior and Combustion, Fire Prevention Technology, Fire Equipment and Systems, Fundamentals of Building Construction and Fire Protection, Hazardous Material, Fire Command Services, Fire Prevention, Fire Investigations, Fire Instructor.
	2. Ability to design and implement innovative teaching methodologies in the above mentioned curriculum.
	3. Demonstrated knowledge of current state and national curriculum and accreditation standards for course and program development and instruction.
	4. Demonstrated knowledge of methods of instruction, testing, and assessment of students.
	5. Participate in campus professional activities, which include, but are not limited to: committee membership, curriculum development, staff meetings, and community outreach.
	6. Ability to contribute to the total operation of the instructional program including fulfilling Department, Division, and College responsibilities as well as within the community and the District.
	7. Ability to communicate effectively in oral and written form.
	8. Ability to adapt instructional techniques to accommodate varied learning styles, and utilize a variety of teaching modalities including distance and hybrid learning.
	9. Ability to seek and support professional growth and demonstrate career objectives consistent with the mission of Chabot College.
	10. Availability to teach morning, afternoon, evening, weekend, distance learning, and/or off-campus classes when scheduled as part of the regular teaching assignment, to teach outdoors and in sometimes inclement conditions, as well as the ability to effectively demonstrate operational firefighting techniques.
	11. Ability to seek and support professional growth and demonstrate career objectives consistent with the mission of Chabot College.
	12. Evidence of a sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college students, including those with physical and learning disabilities.
Minimum Education and Experience	**Any bachelor's degree or higher and two years of professional experience**

OR any associate degree and six years of professional experience

OR equivalent.

You will be required to upload your transcripts. You must upload all applicable transcripts, credentials and/or certificates required to meet minimum qualifications for the position for which you are applying. Any degrees earned outside the United States must have an official US |

evaluation (course by course) of the transcripts and must be submitted with the application. In the case that the file you are uploading is too large or you do not have your transcripts readily available, please upload a document in place of stating you will be sending the documents to the Office of Human Resources, 7600 Dublin Boulevard, 3rd Floor, Dublin, CA 94568, or by fax (925) 485-5254, by 5:00 p.m. (PST) on the closing date.

*Degrees in Progress: To be conferred on or before July 1, 2023 will be considered, provided that the applicant also submits (1) an up-to-date transcript, (2) a photocopy of the degree requirement from the school catalog, and (3) proof of current course(s) and enrollment. Please provide your explanation and background material by using the optional document upload called "Other Document". If you are unable to upload the above, please upload a document in its place and state you will be sending the documents to the Office of Human Resources, 7600 Dublin Boulevard, 3rd Floor, Dublin, CA 94568, by 5:00 p.m. (PST) on the closing date.

Applicants applying under the "Equivalent provision" must provide details that explain at time of application how their academic preparation is the equivalent of the degree listed above. Please provide your explanation by using the optional document upload called "Equivalency Statement".

Minimum Qualifications

1. Evidence of a sensitivity to and an understanding of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college students, including those with physical and learning disabilities.

2. Meets the Primary Instructor and Fire Fighter Instructor Qualifications as required by the State Fire Training {SFT) Division of the California Office of State Fire Marshal {Sections 6.2 and 6.6 of SFT Procedures Manual).

3. Active registered instructor in good standing with State Fire Training.

4. Meets the current SFT qualifications for primary or lead instructor for the following Fire Service Training and Education Program courses {FSTEP) embedded in a Fire Fighter 1 and Fire Fighter 2 Academy: Fire Fighter Survival, Fire Control 3 – Structural Fire Fighting, Common Passenger Vehicle Rescue Technician {Vehicle Extrication), Confined Space Rescue Awareness.

5. Meets the current SFT qualifications for lead evaluator to conduct the Certification Written and Skills Evaluations for Fire Fighter 1, Fire Fighter 2, Wildland Fire Fighter 1, and Hazardous Materials Awareness, Operations and Weapons of Mass Destruction.

6. Experience in managing and overseeing assistant instructors, guest lecturers, and skills coaches (qualified student assistants) during firefighter-related lecture and lab instruction as required by SFT.

7. Possesses the technical expertise to properly and safely demonstrate the use and operation of all required equipment identified in the SFT Fire Fighter 1 and Fire Fighter 2 Course Plans.

Desirable Qualifications

1. Mechanical knowledge to troubleshoot equipment to support the Fire/EMS Lab Technician as necessary.

2. Possesses a current California Driver's License compliant with the driving fire apparatus on public roads {minimum of either Class C with Firefighter endorsement or the Commercial Class B with tank endorsement).

3. Experience with using Learning Management Systems such as Moodie and Canvas.

4. Experience with SFT Course Request and Course Return Processing of embedded FSTEP courses.

5. Meets instructor qualifications for advanced SFT courses including Fire Control 4A {Flammable Liquid and Gas Fires), Rope Rescue Technician, Confined Space Rescue Technician, and Hazardous Materials Awareness-Operations-Incident Command.

6. Experience with multi-agency training coordination.

7. Experience coordinating and instructing a fire agency academy or a community college accredited fire academy.

Job Work Schedule	This position is full-time, tenure track, beginning Fall 2023. Employment will begin on or about August 1, 2023.
Physical Demands and Working Environment	INDIVIDUALS WITH DISABILITIES WHO ARE UNABLE TO CARRY OUT THE PHYSICAL ACTIVITIES OF THE POSITION WILL RECEIVE REASONABLE ACCOMMODATIONS TO ENABLE THEM TO PERFORM THE ESSENTIAL FUNCTIONS OF THE POSITION.

Posting Detail Information

Posting Number	F139P
Open Date	04/10/2023
Close Date	05/12/2023
Open Until Filled	No
Special Instructions to Applicants	The Board of Trustees has implemented a vaccine mandate for all employees. Accordingly, finalist(s) must comply with the vaccine mandate prior to being forwarded to the Board of Trustees for approval. See vaccine mandate information at **http://districtazure.clpccd.org/policies/files/docs/BP7330.pdf**.
Notification to Applicants	The Chabot-Las Positas Community College District reserves the right to close or not fill any advertised position.
Instructions for Personal Qualifications Statement	The purpose of the personal qualifications statement is for you to provide information on how your education and experience relate to the requirements and duties of the position. There is no form to complete. Applicants are requested to provide their personal qualifications statement by uploading a document, the same way as you do for your cover letter.
EEO Statement	It is the policy of this District to provide equal opportunity in all areas of employment practices and to assure that there shall be no discrimination against any person on the basis of sex, ancestry, age, marital status, race, religious creed, mental disability, medical condition (including HIV and AIDS), color, national origin, physical disability, family or sexual preference status and other similar factors in compliance with Title IX, Sections 503 and 504 of the Rehabilitation Act, other federal and state non-discrimination regulations, and its own statements of philosophy of objectives. The District encourages the filing of applications by both sexes, ethnic minorities, and the disabled.

Supplemental Questions

Required fields are indicated with an asterisk (*).

Documents Needed To Apply

Required Documents

1. Resume
2. Cover Letter
3. Transcripts/Credentials/Licenses
4. Personal Qualifications Statement

Optional Documents

1. Other Document
2. Equivalency Statement